

# DEVELOPMENT EDUCATION

## Courses in Czech Republic and Study Visits



**"Teaching for global responsibility in primary school"**  
21 students in 2014/2015

Charles University in Prague:  
Jana Stará,  
jana.stara@pedf.cuni.cz

The course targets pre-service students with a specialisation in teaching at primary school (G 1 - 5). Students learn how to introduce topics like migration, responsible consumption

Picture: Klára Horáčková, www.klarahorackova.cz

or globalisation in primary school lessons. They do it through analyses and discussion of controversial issues and experiencing interactive teaching methods in seminars.

**"Young children are interested in world issues. We just need to understand their thinking, beliefs and dreams and build on them."** Jana Stará

**"Global development education"**  
22 students in 2014/2015

University of South Bohemia:  
Petra Karvánková,  
karvanko@pf.jcu.cz

The course Global Development Education focuses on the development of basic communication, civic and social skills of students', critical thinking and collaboration skills and a proactive approach to individual problems called Global Dimension.



Picture: Jan Dvořák, 2015

**"Let enlighten! The world is not just black and white! Mysterious Seventh Continent. Let's be fair! Heroes are not always drawing!"**

short poems from students, who attended the course.

**"Global systems"**  
12 students in 2014/2015

Charles University in Prague: Tomáš Matějček, tomas.matejcek@natur.cuni.cz

The course is designed for students who will teach geography. Its main objective is to emphasize the interdependence of socio-geographical and physical-geographical components of the global system. Emphasis is placed on discussion of selected processes that shape the nature of the global organization.



Picture: Tomáš Matějček

**"If we would liken the Earth to the tennis ball, all the water on the Earth would look like a single drop, all the air like a bubble in the drop and all the soil like a tiny speck of dust. In spite of that, just this drop, bubble and a speck of dust differentiate the Earth from other places in the Universe and allow all the life here."**

Paul Hawken, Amory Lovins, L. Hunter Lovinsová, adapted by Tomáš Matějček.



Picture: Silvie R. Kučerová, Tomáš Matějček

**Think globally  
act locally.**

in the field of environment and of global inequalities. Graduates of the course should be able to explain causes and consequences of principal environmental issues and global inequality issues.

**"We do not inherit the earth from our ancestors.  
We borrow it from our children."**

(American Indian saying)

**"Environmental studies"**  
113 students  
in 2014/2015

J. E. Purkyně University  
in Ústí nad Labem: Silvie Rita Kučerová,  
Silvie.kucerova@ujep.cz;  
Tomáš Matějček,  
tomasmat@seznam.cz

The course is designed for students of non-geographical subject didactics study programmes. It approaches basic knowledge

**"Global development education"**  
15 students  
in 2014/2015  
and  
**"Global education"**  
14 students  
in 2014/2015

University of South Bohemia: Anna Maršíková,  
anna.marsikova@gmail.com

The course examines the global aspect in education with a focus on human rights issues and creating identities in the context of international migration. The aim is to increase understanding of how to promote informed, active and global citizenship, and challenge assumptions about the division of society into "us" and "others". The course introduces basic historical, socio-political and geographical contexts of international migration. The issue of migration is also explored from the local perspective. The course presents a methodology of how to integrate global education into the school curriculum.



### Study Visits

Tomáš Matějček, Universidad Del País Vasco  
Anna Maršíková, University of Stavanger

Petra Karvánková, St. Patrick's Collage, University of Dublin  
Jana Stará, London University Institute of Education